



LITTLE ANGELS
PRE-SCHOOL

Part of the Little Angels Group

Little Angels Pre-School Behaviour Policy

Purpose

We believe that everyone at the pre-school has a right to feel valued, respected and safe. For this to happen in practice, we have a responsibility to behave in ways that enable all of us to feel free to explore and learn without fear of being hindered or hurt. This policy provides guidelines on how to support this vision; it recognises that learning self-regulation and socially appropriate behaviour is a developmental process and that through modelling positive behaviour at all times and managing challenging behaviour appropriately and competently, we can provide for the needs of the individual as well as ensuring the safety and well-being of everyone at the pre-school.

Little Angels Pre-School is committed to establishing a learning environment that promotes positive behaviour and relationships where children treat each other with care and respect. We have an inclusive setting that supports all children as they take increasing responsibility for themselves and their actions, and consider the welfare and wellbeing of others. Children are praised for good behaviour and poor behaviour is dealt with promptly and appropriately.

Role of staff in Promoting Positive Behaviour

Staff Will:

- Have a commitment to developing children's positive and acceptable behaviour.
- Specifically identify behaviour that is unacceptable and develop strategies for improving this behaviour.
- Actively promote high expectations of children's behaviour within the setting.
- Act as role models for the children, always demonstrating how to behave appropriately.
- Attend training where available to help with promoting positive behaviour.
- Management will have the skills to support staff and liaise with other agencies for further advice and expertise, if needed.
- Management will arrange appropriate use of staff to support young children in developing relationships with other children and resolving conflict successfully.

Staff will never:

- Use, or threaten to use, any form of physical or corporal punishment.
- Use any form of physical intervention, unless this is absolutely necessary in order to prevent children from causing harm to themselves, to others or serious damage to property.
 - All such incidents will be recorded in the pupils' file and will be reported to parents on the same day.
- Humiliate children
- Deprive them of medical treatment, food, warmth or comfort.
- Lock a child in a room or a building.

Promoting Positive Behaviour

- We organise the learning environment so that it has a positive impact on behaviour in terms of space, access and choice of activities.
- We take a positive and consistent approach towards managing children's behaviour.
- We handle issues of behaviour in ways appropriate to the child's stage of development and level of understanding. This may be 'time out' from the immediate situation giving the child time to reflect.
- We encourage appropriate behaviour in all interactions with children and staff and show that good behaviour is valued.
- We encourage children to be aware of our routines and procedures.
- We establish clear expectations and boundaries for behaviour, appropriate to the children's level of understanding.
- We record all significant incidents relating to behaviour in the children's files.
- We identify and implement strategies that encourage positive behaviour.
- We deal with negative behaviour at the earliest opportunity.
- We use praise specifically related to the children's actions or behaviours – this could be through verbal praise or use of stickers and other simple rewards.
- If appropriate, we refocus the child's attention on another activity and then praise immediately.
- We focus on activities and routines that encourage sharing, negotiation and cooperation.
- We encourage responsibility in caring for others and the environment (helping with tidying/watering plants/setting out activities/handing out drinks, snacks and equipment).
- We encourage positive behaviour through play and learning activities (registration/stories/ role-play/ puppets).
- We model appropriate behaviours in different contexts and set good examples.
- We demonstrate that the child is still valued even if his/her behaviour is unacceptable.

Date of Review: September 2020

- We discuss with children what is acceptable behaviour in all areas of learning and experiences.
- We encourage the children to express openly their feelings/likes and dislikes.
- We help the children to understand the consequences and effects of their behaviour on others.
- We support the children to resolve conflicts with other children.

Working with Parents

Working in partnership with our parents/carers is integral to the success of this Behaviour Policy. In order for it to work in practice, their contribution is vital. We will achieve this by:

- Setting out behaviour expectations in the Parent Welcome Book.
- Sharing the expectations of behaviour at the pre-school, through informal and formal discussions with individuals and groups of parent/carers.
- Talking to individual parents/carers about all aspects of their child's behaviour on a daily basis where needed, as well as at regular parent/carer conferences.
- Being fair, non-judgemental and consistent when discussing children's behaviour with parents/carers.
- Providing extra support for parents/carers to help manage children's challenging behaviour e.g. through Family Support Services and outside agencies

We hope parents/carers will feel able to:

- Inform us of any relevant changes to their circumstances which may affect their child's behaviour e.g. new baby, moving house, bereavement, divorce, separation or hospitalisation.
- Re-enforce expectations of positive behaviour by talking to their child at home.
- Actively support staff at the pre-school in implementing positive behaviour strategies.
- Be a positive role model for their child.

REMEMBER: PRAISE, ENCOURAGE, AND BE POSITIVE. WHEN DISCIPLINARY MEASURES ARE NEEDED, BE FAIR, BE CONSISTENT.